SYLLABUS
Fall Semester
2020-2021 Academic Year
Educational program: «7M10114 – Management of Public Health

Discipline's code	Discipline's title	Independent work of students (IWS)	No. of hours			Number of credits	Independent work of students with guidance from the teacher (IWST)
			Lect.	Pract.	Lab.		
IYa 5201	Professional (foreign) Language	39	0	18	0	2	3

Type of learning	Type of the course	Types of lectures	Types of practical class	No. of IWS	Form of final control
Online	Theoretical	Synchronous	Webinar	3	Test / Exam
Lecturer	Iskakova Farida				
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Academic presentation of the course

Aim of course:	Expected learning outcomes (LO) As a result of studying the discipline, the student will be able to:	Indicators of achievement LO (IA) (for each LO at least 2 indicators)
To form the competence of master's students in using medical international terminology in reading, listening, speaking and writing skills for successful use in further professional activities.	1. Demonstrate knowledge and understanding of the concepts and practice of a professional foreign language.	1.1 Distinguish concepts of a professional language and ways its formation.
	2. Correctly use medical terminology to understand professional speech in English (listening and speaking skills).	2.1 Ask and answer to questions on medical issues.
		2.2 Give comments to information of medical and public health in Mass media.
	3. Correctly use professional terminology when reading scientific articles (reading skills).	3.1 Analyze medical terms on its structure in scientific papers.
		3.2 Create new medical term depending on the constituent parts of the word.
		3.3 Critically appraise scientific and medical papers.
	4. Analyze scientific and medical articles (writing skills).	4.1 Write overview on scientific and medical items.
		4.2 Write an abstract and article on scientific medical items.

		4.3. Write personal documents: curriculum vitae, resume, motivation and cover letters to stakeholders and organizations to achieve a professional career.
	5. Justify and present the research results using medical terminology for communication in English (speaking, writing and listening skills).	5.1 Make presentations on the results of own scientific work 5.2 Take part in public discussion on Public Health and Medicine
Prerequisites	Bio5301	
Post-requisite	-	
Literature and resources	**Literature:** 1. English for careers. Medicine. Oxford University Press. Sam McCarter///www.oup.com.elt 2. Chabner D.E. The Language of Medicine. St. Lois, Saunders Elsevier, 2007. 3. Karen Englander. Writing and Publishing Science Research Papers in English. A Global Perspective/ Springer Dordrecht Heidelberg New York London, 2014.-89 p. **Additional Literature** 4. Božena Džuganová. English medical terminology – different ways of forming medical terms/ JAHR, Vol. 4, No. 7, 2013 5. Creating medical terminology: from Latin and Greek influence on the influence of English as the current lingua franca of medical communication. Katja Dobrić// https://www.jahr-bioethics-journal.com/index. php/ JAHR/ article/view/106 6. Useful tips for academic writing//researchleap.com 7. Basic medical terms guide//Professional%20English/basic-medical-terms-guide-aus.pdf **Electronic sources** 8. www.medicinenet.com/medterms-medical-dictionary/article.htm 9. Check Your English Vocabulary for Medicine// http://medicine.kaums.ac.ir/ 10. UploadedFiles/Files/Check_Your_English_Vocabulary_for_Medicine.pdf **11.** Business English https://www.ego4u.com/en/business-english/grammar 12. Macmillan business http://www.businessenglishonline.net/courses/ 13. Business interview http://www.businessenglishonline.net/ resources/ podcasts/ 14. Business skills http://www.businessenglishonline.net/book-categories/ business-skills/	
Academic policy of the course in the context of university moral and ethical values	**Academic Behavior Rules:** The deadlines for completing the online course modules must be strictly observed in accordance with the schedule for studying the discipline. **ATTENTION!** Failure to meet deadlines results in loss of points! The deadline for each assignment is indicated in the calendar (schedule) for the implementation of the content of the training course. **Academic values:**	

	− Practical class, IWS should be independent, creative − Unacceptable plagiarism, forgery, the use of cheat sheets, cheating at all stages of knowledge control − Students with disabilities may receive counseling at the e-mail address: akylbek.saktapov@kaznu.kz
Evaluation and attestation policy	**Criteria-based evaluation:** assessment of learning outcomes in relation to descriptors (verification of the formation of competencies in midterm control and exams). **Summative evaluation:** assessment of the presence and activity of work in the audience (webinar); assessment of the completed task. The overall grade will be calculated as: $$\frac{BC1+MT+BC2}{3} \cdot 0,6 + FC \cdot 0,4,$$ where, BC – boundary control; MT – midterm; FC – final control (exam).

Grade	The digital equivalent	Range of scores (%)	Traditional system score
A	4,0	95-100	Excellent
A-	3,67	90-94	
B+	3,33	85-89	Good
B	3,0	80-84	
B-	2,67	75-79	
C+	2,33	70-74	
C	2,0	65-69	Satisfactory
C-	1,67	60-64	
D+	1,33	55-59	
D-	1,0	50-54	
FX	0,5	25-49	Fail
F	0	0-24	

Calendar (schedule) the implementation of the course content:

Week	Topic title	LO	IA	Number of hours	Maximum score	Knowledge assessment form	Lesson form / platform
	Module 1.						
1	PC. Presentation "Introduction to Professional (foreign) Language". Reading skills "Creating medical terminology: from Latin and Greek influence on the influence of English as the current lingua franca of medical communication" by Katja Dobrić. English Test for evaluate of Grammar level. Listening skill by watching video on Medical Topic" Public Health".	LO1 LO2	IA 1.1 IA 2.1 IA 2.2	2	10	TT	Webinar / Zoom
2	PC. Presentation "Construction and significance of medical terminology". "English medical terminology – different ways of forming medical terms by Božena Džuganová. Reading skills. Listening skill: Watch video on Medical topic "Health promotion". Tenses: Present Simple, Present Simple with be, Present Continuous. Exercises.	LO1 LO2	IA 1.1 IA 2.1 IA 2.2	2	10	TT	Webinar / Zoom
3	PC. Presentation "Lexical analysis of words". Listening skill: Watch video on Medical topic "Epidemiological studies". Tenses: Past Simple, Past Simple with be, Past continuous. Excercises. Speaking skills: introduce yourself.	LO1	IA 1.1 IA 2.1 IA 2.2	2	10	TT	Webinar / Zoom
	IWST 1. Consultation on IWS 1: Concepts of Medical Terminology with examples.	LO1	IA 1.1 IA 1.2	1			Webinar / Zoom
	IWS 1. Topic "Concepts of Medical Terminology with examples"						
4	PC. Listening and speaking skills: medical topic. Tenses: Present Perfect Simple, Perfect Continuous form. Exercises.	LO2	IA 2.1 IA 2.2	2	10		Webinar / Zoom

Week	Topic title	LO	IA	Number of hours	Maximum score	Knowledge assessment form	Lesson form / platform
5	PC. Presentation "The basic structure and types of scientific papers". Reading, understanding and writing overview of scientific papers. Grammar: Past Perfect Simple, Past Perfect Continuous. Exercises.	LO2 LO3	IA 2.1 IA 2.2 IA 3.1 IA 3.2	2	10	TT	Webinar / Zoom
	IWS 1. Topic "Concepts of Medical Terminology with examples"	LO1 LO3	IA 1.1 IA 1.2 IA 3.1 IA 3.2		50	IT	Moodle
BC 1					100		
Module 2.							
6	PC. Academic writing. Writing overview of the article "Outbreak of Measles in the South Korea". Grammar: Tenses: Future Simple, Future Simple Continuous.	LO4	IA 4.1 IA 4.2 IA 4.3	2	10	TT	Webinar / Zoom
	IWST 2. Consultation on IWS 2			1			
	IWS 2. Write overview of a scientific paper.						
7	PC. Reading, writing skills. Tenses: Future Perfect, Future Perfect Continuous. Presentation "5 types of question forms". Read an scientific article and write 5 types of question forms to its.	LO3 LO4	IA 3.3 IA 4.1	2	10		Webinar / Zoom
8	Class. Presentation "How to write Curriculum Vitae and Resume". Reading and writing skills. Writing Curriculum Vitae and Resume.	LO2 LO5	IA 2.1 IA 2.2 IA 5.1	2	10	TT	Webinar / Zoom
9	Class. Presentation "How to write motivation and cover letter". Writing skills. Writing motivation and cover letter.	LO3 LO4 LO5	IA 3.3 IA 4.3 IA 5.1 IA 5.2	1	10	TT	Webinar / Zoom
	IWST 3. Consultation on IWS 3			1			

Week	Topic title	LO	IA	Number of hours	Maximum score	Knowledge assessment form	Lesson form / platform
10	Class. Reading and writing. Writing Abstract of a scientific paper.	LO2 LO5	IA 2.1 IA 2.2 IA 5.1 IA 5.2	1			Webinar / Zoom
	IWS 3. Write curriculum vitae, resume, motivation and cover letters.	LO1 LO4 LO5	IA 1.1 IA 4.1 IA 5.1 IA 5.2		50	IT	Moodle
MT (Midterm Exam)					100		
BC 2					100		

[Abbreviations: STQ – Self-Test Questions; TT – typical tasks; IT – individual task; T – test; BC – Boundary control]

Dean of the Faculty   _____ Zh.A. Kalmatayeva

Chairman of the Faculty
Methodical Bureau   _____ A.Y. Ualiyeva

Head of the Department   _____ S.A. Mamyrbekova

Lecturer   _____ A.K. Saktapov